

USD #347 Kinsley-Offerle Needs Assessment Summary 2026



Summary

Both buildings completed a needs assessment to prepare for the 2026-2027 school year. In response to HB 2567, administrators responded to recommended questions/statements to identify needs within buildings and the district.

Schools focused on three main components within their responses: Student engagement and attendance, high-quality instruction, and staffing capacity. A summary of the responses are as follows:

Barriers:

- 1. Student Engagement and Attendance**
 - Inconsistent attendance
 - Low student motivation/apathy
 - Student engagement and positive learning culture
- 2. High-Quality Instruction**
 - Rigorous, standards-aligned learning
 - Curriculum fidelity
 - Consistent Tier I instruction
 - Effective MTSS implementation
- 3. Staffing Capacity**
 - Shortages of certified teachers in core content areas (especially mathematics)
 - Teacher expertise and content knowledge
 - Capacity to deliver high-quality instruction consistently

Budget:

Budget and resource allocation will prioritize investments that strengthen high-quality instruction, support the recruitment and retention of qualified educators, and increase student engagement and achievement. Funding will be directed toward instructional materials, technology, professional learning, MTSS implementation, teacher support, and student engagement initiatives to address identified barriers and improve academic outcomes.

Timeframe for Success:

It is difficult to put a specific time frame on all students reaching grade level proficiency, due to factors out of our control that students bring to school with them, such as poverty, trauma, and learning challenges. Administrators are hopeful that with adequate support, progress in overcoming the current barriers will be seen over a 3-5 year time frame. It is the board of education, administration, teacher, and staff's goal that with the appropriate adjustments the level of students not performing at grade level proficiency decreases each year until all students are experiencing success.

[Building Needs Assessments & State Assessment Review 26-27](#)